

Questionnaire

Online Survey Investigating Your Opinions on Social Issues

V.uk01

Thank you for your interest in participating in this survey. By following the guidelines on this page, you will be able to complete the online survey and will be automatically entered into a random draw to win one of 20 exclusive T Shirts. The survey will take only 10-20 minutes to complete and is completely voluntary, anonymous, and confidential. You are able to withdraw from the survey at any time. There is no foreseeable risk from participating in this survey.

As this survey will help us to obtain a comprehensive idea of different people's ideas about social issues, it is important to us that we receive as many responses as possible. Your participation in this survey is therefore very crucial to us and your contribution will help us to achieve a better understanding of some important socially-related world issues.

To begin, please enter your Username and Password which were provided to you in an e-mail from the University of Queensland, then click the "Next" button to continue.

By commencing this survey you are giving us your consent to participate in the study.

User Name

Password

Please note that if you are interrupted during the survey and cannot complete it all at once, you can continue at a more convenient time by going to the website and entering your username and password again. The survey will continue from the point where you left off.

If you would like further information about this research, require assistance in completing the survey or you would like to access the final results following completion of this survey please click the "Help" link at the bottom.

1. Please indicate your gender

- Male
- Female

2. In what type of area have you lived for most of your life?

- Rural
- Urban
- Metropolitan

3. Please indicate your age in years

4. Please indicate your current university

- University of Stirling
- University of Wales, Bangor
- University of Liverpool
- University of Southampton
- University of Cambridge
- University of Bristol
- University of Glasgow
- University of Dublin
- Harper Adams University College
- University of Limerick
- Others, please specify

5. Please indicate your place of birth

- Afghanistan

- Albania
- Algeria
- Andorra
- Angola
- Antigua and Barbuda
- Argentina
- Armenia
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bhutan
- Bolivia
- Bosnia and Herzegovina
- Botswana
- Brazil
- Brunei Darussalam
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Cape Verde
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Comoros
- Congo (Republic of the)
- Costa Rica
- Côte d'Ivoire
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Democratic People's Republic of Korea
- Democratic Republic of the Congo
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- Ecuador
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Estonia
- Ethiopia
- Fiji
- Finland

- France
- Gabon
- Gambia
- Georgia
- Germany
- Ghana
- Greece
- Grenada
- Guatemala
- Guinea
- Guinea-Bissau
- Guyana
- Haiti
- Honduras
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Israel
- Italy
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kiribati
- Kuwait
- Kyrgyzstan
- Lao People's Democratic Republic
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Madagascar
- Malawi
- Malaysia
- Maldives
- Mali
- Malta
- Marshall Islands
- Mauritania
- Mauritius
- Mexico
- Micronesia (Federated States of)
- Monaco
- Mongolia
- Montenegro
- Morocco
- Mozambique
- Myanmar
- Namibia

- Nauru
- Nepal
- Netherlands
- New Zealand
- Nicaragua
- Niger
- Nigeria
- Norway
- Oman
- Pakistan
- Palau
- Panama
- Papua New Guinea
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Republic of Korea
- Republic of Moldova
- Romania
- Russian Federation
- Rwanda
- Saint Kitts and Nevis
- Saint Lucia
- Saint Vincent and the Grenadines
- Samoa
- San Marino
- Sao Tome and Principe
- Saudi Arabia
- Senegal
- Serbia
- Seychelles
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Solomon Islands
- Somalia
- South Africa
- Spain
- Sri Lanka
- Sudan
- Suriname
- Swaziland
- Switzerland
- Sweden
- Syria
- Tajikistan
- Thailand
- The former Yugoslav Republic of Macedonia
- Timor Leste
- Togo
- Tonga
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan

- Tuvalu
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United of Republic of Tanzania
- United States
- Uruguay
- Uzbekistan
- Vanuatu
- Venezuela
- Viet Nam
- Yemen
- Zambia
- Zimbabwe
- Other, please specify

6. Please indicate the main language you spoken in your home

- Scottish form of Gaelic
- Welsh
- English
- Other, please specify

7. To which ethnic group do you belong? *

- West Africans
- Americans
- Iranians
- Manx
- Welsh
- Roman Catholics
- Greeks
- Chinese
- Scots(Highland and Lowland)
- Sikhs
- Jews
- Turkish Cypriots
- Asians from Africa
- Italians
- Cornish
- Pakistanis
- Poles
- Afro-Caribbeans
- Northern Irish Protestants
- Gael
- South Africans
- East Africans
- Australians
- Indians
- Irish
- English
- Muslims
- Bangladeshis
- Iraqis
- Other, please specify

8. Which religion do you follow?

- Bah ' Faith

- Buddhism
- Caodaism
- Chinese folk religion
- Chondogyo
- Christianity
- Confucianism
- Hinduism
- Islam
- Jainism
- Judaism
- Shinto
- Sikhism
- Taoism
- I don't follow any religion
- Other Religion, please specify

9. To what extent do you consider yourself to be religious?

- Not very religious
- Moderately religious
- Very religious

10. Which of the following areas of study is closest to your own ?

- Agriculture, forestry and fishery
- Architecture and building
- Arts
- Business and administration
- Computing
- Engineering and engineering trades
- Environmental protection
- Health
- Humanities
- Journalism and information
- Law
- Life sciences
- Manufacturing and processing
- Mathematics and statistics
- Personal services
- Physical sciences
- Security services
- Social and behavioural science
- Social services
- Teacher training and education science
- Transport services
- Veterinary
- Other, please specify

If you are not sure which category you belong to, please refer below list of sub areas to locate the most appropriate category of your area.

Agriculture, forestry and fishery

Agriculture, crop and livestock production, agronomy, animal husbandry, horticulture and gardening, forestry and forest product techniques, natural parks, wildlife, fisheries, fishery science and technology.

Architecture and building

Architecture and town planning: structural architecture, landscape architecture, community planning, cartography; Building, construction;

Civil engineering.

Arts

Fine arts: drawing, painting, sculpture;

Performing arts: music, drama, dance, circus;

Graphic and audio-visual arts: photography, cinematography, music production, radio and TV production, printing and publishing;

Design; Craft skills.

Business and administration

Retailing, marketing, sales, public relations, real estate; Finance, banking, insurance, investment analysis; Accounting, auditing, bookkeeping;

Management, public administration, institutional administration, personnel administration; Secretarial and office work.

Computing

Computer sciences: system design, computer programming, data processing, networks, operating systems - software development only (hardware development should be classified with the engineering fields).

Engineering and engineering trades

Engineering drawing, mechanics, metal work, electricity, electronics, telecommunications, energy and chemical engineering, vehicle maintenance, surveying.

Environmental protection

Environmental conservation, control and protection, air and water pollution control, labour protection and security.

Health

Medicine: anatomy, epidemiology, cytology, physiology, immunology and immunoaematology, pathology, anaesthesiology, paediatrics, obstetrics and gynaecology, internal medicine, surgery, neurology, psychiatry, radiology, ophthalmology; Medical services: public health services, hygiene, pharmacy, pharmacology, therapeutics, rehabilitation, prosthetics, optometry, nutrition;

Nursing: basic nursing, midwifery; Dental services: dental assisting, dental hygienist, dental laboratory technician, odontology.

Humanities

Religion and theology; foreign languages and cultures: living or 'dead' languages and their literature, area studies; Native languages: current or vernacular language and its literature; Other humanities: interpretation and translation, linguistics, comparative literature, history, archaeology, philosophy, ethics.

Journalism and information

Journalism; library technician and science; technicians in museums and similar repositories; Documentation techniques; Archival sciences.

Law

Local magistrates, 'notaires', law (general, international, labour, maritime, etc.), jurisprudence, history of law.

Life sciences

Biology, botany, bacteriology, toxicology, microbiology, zoology, entomology, ornithology, genetics, biochemistry, biophysics, other allied sciences, excluding clinical and veterinary sciences.

Manufacturing and processing

Food and drink processing, textiles, clothes, footwear, leather, materials (wood, paper, plastic, glass, etc.), mining and extraction.

Mathematics and statistics

Mathematics, operations research, numerical analysis, actuarial science, statistics and other allied fields.

Personal services

Hotel and catering, travel and tourism, sports and leisure, hairdressing, beauty treatment and other personal services: cleaning, laundry, dry-cleaning, cosmetic services, domestic science.

Physical sciences

Astronomy and space sciences, physics, other allied subjects, chemistry, other allied subjects, geology, geophysics, mineralogy, physical anthropology, physical geography and other geosciences, meteorology and other atmospheric sciences including climatic research, marine science, vulcanology, palaeoecology.

Security services

Protection of property and persons: police work and related law enforcement, criminology, fire-protection and fire fighting, civil security; Military.

Social and behavioural science

Economics, economic history, political science, sociology, demography, anthropology (except physical anthropology), ethnology, futurology, psychology, geography (except physical geography), peace and conflict studies, human rights.

Social services

Social care: care of the disabled, child care, youth services, gerontological services; Social work: counselling, welfare n.e.c.

Teacher training and education science

Teacher training for pre-school, kindergarten, elementary school, vocational, practical, non-vocational subject, adult education, teacher trainers and for handicapped children. General and specialized teacher training programmes.

Education science: curriculum development in non-vocational and vocational subjects. Educational assessment, testing and measurement, educational research, other education science.

Transport services

Seamanship, ship's officer, nautical science, air crew, air traffic control, railway operations, road motor vehicle operations, postal service.

Veterinary

Veterinary medicine, veterinary assisting.

11. Which of the following describes the level of your study ?

- First year undergraduate
- Second year undergraduate
- Third year undergraduate
- Fourth year undergraduate
- Fifth and above year undergraduate
- Master's degree
- PhD, doctorate or other advanced degree
- Other, please specify

12. Please rate how important the following issues are to you. If you are not familiar enough with a certain issue to rate it, please select "Not Familiar Enough" for that issue.

	Not Important	>>>>>	>>>>>	Moderately Important	>>>>>	>>>>>	Extremely Important		Not Familiar Enough
Professional Ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Professional Ethics	<input type="radio"/>
Animal Protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Animal Protection	<input type="radio"/>
Environmental Protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Environmental Protection	<input type="radio"/>

	Not Important	>>>>>	>>>>>	Moderately Important	>>>>>	>>>>>	Extremely Important		Not Familiar Enough
Equality for lesbian, gay, bisexual and transgender people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Equality for lesbian, gay, bisexual and transgender people	<input type="radio"/>
Human Cloning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Human Cloning	<input type="radio"/>

Sustainable Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sustainable Development	<input type="radio"/>
	Not Important	>>>>>	>>>>>	Moderately Important	>>>>>	>>>>>	Extremely Important		Not Familiar Enough
Capital Punishment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Capital Punishment	<input type="radio"/>
Genetic Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Genetic Engineering	<input type="radio"/>
Women's Rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Women's Rights	<input type="radio"/>
	Not Important	>>>>>	>>>>>	Moderately Important	>>>>>	>>>>>	Extremely Important		Not Familiar Enough
Reducing Poverty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Reducing Poverty	<input type="radio"/>
Racial Equality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Racial Equality	<input type="radio"/>
Human Euthanasia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Human Euthanasia	<input type="radio"/>
	Not Important	>>>>>	>>>>>	Moderately Important	>>>>>	>>>>>	Extremely Important		Not Familiar Enough
Peace and Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Peace and Security	<input type="radio"/>

13. Have you ever supported animal protection organizations (by being a member, donating money etc)?

- Never
- Sometimes
- Very often
- I am a key member of an animal protection organization

14. In your opinion, which of the following have the greatest capacity for feelings? Please rank these animals in order of your perception of their capacity for feeling (1 to 12; 1 has the most capacity and 12 has the least capacity)

- Dolphin
- Rat
- Chimpanzee
- Horse
- Human Infant
- Dog
- Chicken
- Cat
- Cattle
- Octopus
- Pig
- Fish

15. Please enter the duration (number of years) that you have lived with pets

16. Do you avoid eating or using certain kinds of animal products?

- No. There are no animal products I avoid eating
- I am vegetarian, avoiding eating meat
- I avoid certain types of meat

- I am vegan, avoiding eating all animal products

17. Please specify the types of animal product you eat or use regularly

- Pork
- Milk
- Poultry meat
- Lamb
- Seafood
- Eggs
- Beef/Veal
- Others, please specify

18. Please specify the major reason why you avoid eating or using certain animal products:

- Concern for my health
- Religious instruction
- Concern for the suffering of animals
- Concern for the environment
- Others, please specify

19. We are going to ask you indicate your opinions of acceptability of these practices in comparison to other practices. If you are not familiar enough with a certain practices to rate it, please select "Not Familiar Enough" for that practices.

Please rate how acceptable each one is to you							
	Extremely Unacceptable	Unacceptable	Neither Unacceptable nor Acceptable	Acceptable	Extremely Acceptable		Not Familiar Enough
Parents displaying cruel treatment of animals in front of their children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Parents displaying cruel treatment of animals in front of their children	<input type="radio"/>
Increasing animals' reproductive or productive capabilities by genetic changes, e.g. cows producing more milk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Increasing animals' reproductive or productive capabilities by genetic changes, e.g. cows producing more milk	<input type="radio"/>
Controlling wildlife populations by killing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Controlling wildlife populations by killing	<input type="radio"/>
Increasing animals' health or disease resistance by genetic changes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Increasing animals' health or disease resistance by genetic changes	<input type="radio"/>
	Extremely Unacceptable	Unacceptable	Neither Unacceptable nor Acceptable	Acceptable	Extremely Acceptable		Not Familiar Enough
Sacrifice of animals in religious rites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sacrifice of animals in religious rites	<input type="radio"/>
Removal of a body part, such as tail docking, or declawing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Removal of a body part, such as tail docking, or declawing	<input type="radio"/>
Subjecting animals to conditions and treatment which cause mental suffering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Subjecting animals to conditions and treatment which cause mental suffering	<input type="radio"/>
Not providing sufficient space, proper facilities and company needed for animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not providing sufficient space, proper facilities and company needed for animals	<input type="radio"/>
	Extremely		Neither Unacceptable nor		Extremely		Not Familiar

	Unacceptable	Unacceptable	Acceptable	Acceptable	Acceptable		Enough
Destroying the habitat of non-endangered animal species to develop and promote urbanization or crops to feed humans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Destroying the habitat of non-endangered animal species to develop and promote urbanization or crops to feed humans	<input type="radio"/>
Keeping animals for the production of food or clothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Keeping animals for the production of food or clothing	<input type="radio"/>
Removal of dead tissue, such as hair/wool removal or foot trimming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Removal of dead tissue, such as hair/wool removal or foot trimming	<input type="radio"/>
Keeping animals as pets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Keeping animals as pets	<input type="radio"/>
	Extremely Unacceptable	Unacceptable	Neither Unacceptable nor Acceptable	Acceptable	Extremely Acceptable		Not Familiar Enough
Testing cosmetics or household products on animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Testing cosmetics or household products on animals	<input type="radio"/>
Allowing animals to experience pain during slaughter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Allowing animals to experience pain during slaughter	<input type="radio"/>
Depriving animals of their needs for food and water	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Depriving animals of their needs for food and water	<input type="radio"/>
Considering certain animal species as sacred or good luck symbols or totems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Considering certain animal species as sacred or good luck symbols or totems	<input type="radio"/>
	Extremely Unacceptable	Unacceptable	Neither Unacceptable nor Acceptable	Acceptable	Extremely Acceptable		Not Familiar Enough
Operating on living animals for the benefits of human medicine research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Operating on living animals for the benefits of human medicine research	<input type="radio"/>
Using animals for products after their natural death	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Using animals for products after their natural death	<input type="radio"/>
Killing animals when they are seriously injured or ill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Killing animals when they are seriously injured or ill	<input type="radio"/>
Using animal for entertainment or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Using animal for entertainment or sports	<input type="radio"/>
	Extremely Unacceptable	Unacceptable	Neither Unacceptable nor Acceptable	Acceptable	Extremely Acceptable		Not Familiar Enough
Euthanasing healthy and unwanted pets because of overpopulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Euthanasing healthy and unwanted pets because of overpopulation	<input type="radio"/>
Desexing by hormone implants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Desexing by hormone implants	<input type="radio"/>
Decoration of animals, such as dying or cutting their hair for aesthetic reasons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Decoration of animals, such as dying or cutting their hair for aesthetic reasons	<input type="radio"/>
Killing young animals that are dependent on their parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Killing young animals that are dependent on their parents	<input type="radio"/>
	Extremely Unacceptable	Unacceptable	Neither Unacceptable nor Acceptable	Acceptable	Extremely Acceptable		Not Familiar Enough

Observing animal behaviour in an experiment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Observing animal behaviour in an experiment	<input type="radio"/>
Destroying the habitat of endangered animal species	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Destroying the habitat of endangered animal species	<input type="radio"/>
Inflicting pain, injury or disease on animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Inflicting pain, injury or disease on animals	<input type="radio"/>
Considering certain animal species as evil or bad luck	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Considering certain animal species as evil or bad luck	<input type="radio"/>
	Extremely Unacceptable	Unacceptable	Neither Unacceptable nor Acceptable	Acceptable	Extremely Acceptable		Not Familiar Enough
Keeping animals for the education of the public in zoos, wildlife parks etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Keeping animals for the education of the public in zoos, wildlife parks etc	<input type="radio"/>
Inflicting pain or injury on animals as part of cultural traditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Inflicting pain or injury on animals as part of cultural traditions	<input type="radio"/>
Experiments to improve animal welfare or health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Experiments to improve animal welfare or health	<input type="radio"/>
Using animals for work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Using animals for work	<input type="radio"/>
	Extremely Unacceptable	Unacceptable	Neither Unacceptable nor Acceptable	Acceptable	Extremely Acceptable		Not Familiar Enough
Operations on animals to improve their health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Operations on animals to improve their health	<input type="radio"/>
Depriving animals of an appropriate environment to rest, including shelter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Depriving animals of an appropriate environment to rest, including shelter	<input type="radio"/>
Controlling animal populations by sterilization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Controlling animal populations by sterilization	<input type="radio"/>
Genetic modification of crops grown for animal foods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Genetic modification of crops grown for animal foods	<input type="radio"/>
	Extremely Unacceptable	Unacceptable	Neither Unacceptable nor Acceptable	Acceptable	Extremely Acceptable		Not Familiar Enough
Marking animals by branding or ear notching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Marking animals by branding or ear notching	<input type="radio"/>
Medical experiments using animals to improve human health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medical experiments using animals to improve human health	<input type="radio"/>
Genetic selection of pet animals, such as dogs and cats, to increase their rarity, potential for showing or pedigree value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Genetic selection of pet animals, such as dogs and cats, to increase their rarity, potential for showing or pedigree value	<input type="radio"/>
Killing wild animals to stop the spread of diseases that could affect humans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Killing wild animals to stop the spread of diseases that could affect humans	<input type="radio"/>
	Extremely Unacceptable	Unacceptable	Neither Unacceptable nor Acceptable	Acceptable	Extremely Acceptable		Not Familiar Enough
Cloning animals for human benefit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Cloning animals for human benefit	<input type="radio"/>
Killing animals because they are not native to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Killing animals because they are not native to	<input type="radio"/>

the area where they live

Creating farm animals that are more profitable because they feel happy with little stimulation and have little desire to be active

the area where they live

Creating farm animals that are more profitable because they feel happy with little stimulation and have little desire to be active

20. One final question, about your financial status: how much money would you estimate you usually spend per month, including all living expenses, housing and any sundry expenses? Please give an average number in British pound (GBP).

If you have any thoughts regarding questions in this this survey, please enter your comment here. Your feedback will help us have a better understanding of those result you submitted.

Thank you for your participation.

[Click here go back to the survey homepage](#)